



Memorandum

To: Education Task Force Members
From: David J. Myslinski, Director, Education Task Force
Re: 35-Day Mailing—38th Annual Meeting
Date: July 1, 2011

The American Legislative Exchange Council (ALEC) will host its 38th Annual Meeting August 3-6, 2011, at the Marriott in New Orleans, LA. The full Education Task Force will meet 2:00 p.m. – 5:00 p.m., Friday, August 5. In addition to the Task Force Meeting, there will be several education events that day, as listed below. All subcommittees are open to all Task Force members, and everyone is highly encouraged to participate in the subcommittees.

Higher Education Subcommittee

Wednesday, August 3, 2011
10:30 a.m. – 11:15 a.m.

Digital Learning Subcommittee

Thursday, August 4, 2011
2:00 p.m. – 2:30 p.m.

K–12 Education Reform Subcommittee

Thursday, August 4, 2011
2:30 p.m. – 4:35 p.m.

Education Task Force Meeting

Friday, August 5, 2011
2:00 p.m. – 5:00 p.m.

Staffing Up

In June, Monica Mastracco officially joined the Education Task Force as our full-time Legislative Analyst. Monica has done a fantastic job this last year juggling both the Education and Health and Human Services Task Forces, so please join me in congratulating her on this exciting transition.

About the 35-Day Mailing

The 35-Day Mailing comprises the information you will need for ALEC's 38th Annual Meeting. Please review all agendas, proposed legislation, and Task Force operating procedures to be an active discussant in legislation review and policy presentations.

In addition to receiving the 35-Day Mailing via e-mail, you may also access it on the Education Task Force's webpage at www.alec.org (click on the "Task Force Member Area" tab). Keep in mind that you will need your ALEC username and password to access the 35-Day Mailing material online. If you don't have an ALEC login, or if you would like to change your username and password, contact Briana Mulder at (202) 742-8507 or at bmulder@alec.org.

Note to legislative members: In order to maximize attendance, legislative members should contact their ALEC State Chair about the availability of conference scholarships to ALEC's Annual Meeting. If you have not received information on the Annual Meeting, please contact me and I will forward the materials to you.

Registration

The deadline to [register and get housing](#) at the standard conference rate for ALEC's Annual Meeting in New Orleans is July 11.

You can register for the Annual Meeting by visiting ALEC's website at www.alec.org. You may also register by faxing in the enclosed registration form to (202) 331-1344, or by calling (202) 742-8538.

Enclosed Materials

You will find these materials in the following pages:

- Registration and Housing Forms
- Agenda-At-A-Glance
- Education Task Force Overview
- Agenda for the Higher Education Subcommittee
- Agenda for the Digital Learning Subcommittee
- Agenda for the K-12 Education Reform Subcommittee
- Agenda for the Education Task Force Meeting
- Draft Meeting Minutes from ALEC's 2011 Spring Task Force Summit
- Proposed Model Legislation:
 - **Amendments to *Higher Education Accountability Act***
Sponsored by Dr. Harry Stille
 - **Indiana Education Reform Package**
Sponsored by Rep. Cindy Noe, Indiana
 - **Resolution Opposing the Implementation of the Common Core State Standards Initiative**
Sponsored by Jonathan Butcher, Goldwater Institute
 - **Resolution on Digital Learning**
Sponsored by Sen. Rich Crandall, Arizona
 - **Statewide, Independent Charter Commission**
Sponsored by David Hansen, National Association of Charter School Authorizers
 - **Taxpayers' Savings Grants Act**

Sponsored by Marc Oestreich, The Heartland Institute

- **Free Enterprise Education Act**

Sponsored by Roberta Zenn Phillips, U.S. Chamber of Commerce

- Education Task Force Roster
- ALEC's Mission Statement, Scholarship Policy by Meeting, and Task Force Operating Procedures

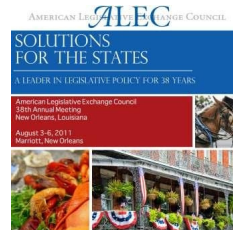
Questions?

I look forward to seeing you New Orleans! If you have any questions or concerns regarding the meeting, feel free to contact me at dmyslinski@alec.org or (202) 742-8531.

ATTENDEE

REGISTRATION / HOUSING FORM

AMERICAN LEGISLATIVE EXCHANGE COUNCIL



Early registration deadline: June 7, 2011
Standard registration deadline: July 11, 2011
Housing cut-off date: July 11, 2011

New Orleans Marriott - New Orleans, LA

Online
www.alec.org

Fax (credit cards only)
202.331.1344

Phone / Questions • Mon-Fri, 9am-5:30 pm Eastern
Registration: 202.742.8538 / Housing: 800.228.9290

ATTENDEE INFORMATION

Prefix (required) ☐ Sen ☐ Rep ☐ Del ☐ Mr ☐ Mrs ☐ Ms ☐ Other _____
Last Name _____ First Name _____ Middle Initial _____ Badge Nickname _____
Title _____
Organization (required) _____
Address _____ Suite # _____
City _____ State/Province _____ Country _____ ZIP/Postal code _____
Daytime phone _____ Fax _____ Alternate phone _____
Email (confirmation will be sent by email) _____

Spouse / Guest / Kids' Congress: Please complete the Spouse / Guest / Kids' Congress registration form.

REGISTRATION INFORMATION

****Save \$100 on registration by booking your hotel room in ALEC's headquarter hotel****

DISCOUNTED REGISTRATION FEES are extended only to registrants booking in ALEC's headquarter hotel. Your \$100 savings will become valid when accommodations are confirmed.

	EARLY until June 7	STANDARD until July 11	ON-SITE begin July 12	DAILY	Amount
<input type="checkbox"/> I am already registered: Order # _____					
** Please note that member fees are subject to verification					
<input type="checkbox"/> ALEC Legislative Member	\$475	\$575	\$675	\$295	\$ _____
<input type="checkbox"/> Legislator / Non-Member	\$575	\$675	\$725	\$395	\$ _____
<input type="checkbox"/> ALEC Private Sector Member	\$840	\$930	\$1099	\$595	\$ _____
<input type="checkbox"/> Private Sector / Non-Member	\$975	\$1065	\$1350	\$695	\$ _____
<input type="checkbox"/> ALEC Non-Profit Member (501(c)(3) status required)	\$610	\$685	\$760	\$395	\$ _____
<input type="checkbox"/> Non-Profit Non-Member (501(c)(3) status required)	\$725	\$800	\$875	\$495	\$ _____
<input type="checkbox"/> Legislative Staff / Government	\$650	\$750	\$900	\$495	\$ _____
<input type="checkbox"/> ALEC Legacy Member	\$0	\$0	\$0	\$0	\$ _____

Promo Code _____

TOTAL REGISTRATION FEES: \$ _____

METHOD OF REGISTRATION PAYMENT

Credit Card: Credit cards will be charged immediately. Please fax to the above number for processing.

☐ Amer Express ☐ Visa ☐ MasterCard

Card # _____

Cardholder (please print) _____

Exp Date (mm/yy) _____ Security Code _____

Signature _____

Note: Registration forms with enclosed payments must be received by 5pm Eastern on the following dates to be eligible for discounted registration rates: June 7, 2011, for early registration rates, or July 11, 2011, for standard registration rates. Forms and/or payments received after July 11, 2011, will be subject to the on-site registration rate. If registering after July 11, 2011, please bring completed form and payment to register on-site.

REGISTRATION CONFIRMATION INFORMATION

Online registrants will receive immediate email confirmation. If registering by form, confirmation will be emailed, faxed, or mailed within 72 hours of receipt of payment.

REGISTRATION CANCELLATION / REFUND INFORMATION

Registrations cancelled prior to 5pm Eastern July 11, 2011 are subject to a \$100 cancellation fee. Registrations are non-refundable after 5pm Eastern July 11, 2011.

HOUSING

RESERVATION CUTOFF FOR ALEC DISCOUNTED RATE IS 12pm Eastern July 11, 2011

****Save \$100 on registration by booking your hotel room in ALEC's headquarter hotel****

☐ I do not require a reservation at this time.

Arrival Date _____ Departure Date _____

☐ Sharing room with _____

Room type

<input type="checkbox"/> Single	(1 person - 1 bed)	\$ 183
<input type="checkbox"/> Double	(2 persons - 1 bed)	\$ 213
<input type="checkbox"/> Db/Db	(2 persons - 2 beds)	\$ 213
<input type="checkbox"/> Triple	(3 persons - 2 beds)	\$ 243
<input type="checkbox"/> Quad	(4 persons - 2 beds)	\$ 273

A limited number of suites are available upon request. Please call 800.228.9290 for additional information.

Special requests

☐ ADA room required:
____ Audio ____ Visual ____ Mobile
☐ Rollaway / crib: _____
☐ Other: _____

METHOD OF HOUSING PAYMENT

☐ Please use the same method of payment as above.

Credit Card: Credit cards will be used to guarantee the reservation

☐ Amer Express ☐ Visa ☐ MasterCard ☐ Discover

Card # _____

Cardholder (please print) _____

Exp Date (mm/yy) _____ Security Code _____

Signature _____

* All rates DO NOT include state and local tax currently 13% plus occupancy tax \$3.00 (subject to change)

Note: Cutoff for reservations at the ALEC rate is July 11, 2011. After July 11, 2010, every effort will be made to accommodate new reservations, based on availability and rate.

HOUSING CONFIRMATION INFORMATION

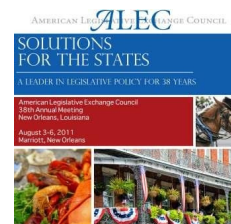
Online reservations will receive immediate email confirmation. Reservations received by form will be confirmed via email, fax, or mail within 72 hours of receipt.

HOUSING CANCELLATION / REFUND INFORMATION

Credit cards will be charged one night room and tax in the event of a no show or if cancellation occurs within 72 hours prior to arrival. Departures prior to the departure date confirmed by the hotel at check-in will result in a charge of \$100 plus tax. Please obtain a cancellation number when your reservation is cancelled.

SPOUSE / GUEST KIDS' CONGRESS REGISTRATION FORM

AMERICAN LEGISLATIVE EXCHANGE COUNCIL
ALEC



Early registration deadline: May 2, 2011
Standard registration deadline: July 11, 2011

New Orleans Marriott - New Orleans, LA

Online
www.alec.org

Fax (credit cards only)
202.331.1344

Phone / Questions • Mon-Fri, 9am-5:30 pm Eastern
202.742.8538

Mail • ALEC Registration & Housing
P.O. Box 96754 • Washington, DC 20090-6754

IMPORTANT: Please identify the ALEC attendee

ALEC ATTENDEE Profile Information

First Name _____	Last Name _____	REGISTRATION ORDER NUMBER _____
Daytime Phone _____		
Email (Confirmation will be sent by email) _____		

SPOUSE / GUEST / KIDS' CONGRESS Registration Fees

	(#) x	EARLY until May 2	STANDARD until July 11	ON-SITE begin July 12	DAILY	Amount
A. Spouse / Guest / Child 18 yrs or older	() x	\$150	\$150	\$150	n/a	= \$ _____
B. Kid's Congress (6 months to 17 yrs) for ALEC Members Full Conference Rate	() x	\$250	\$350	\$550	n/a	= \$ _____
C. Kid's Congress (6 months to 17 yrs) for Non-ALEC Members Full Conference Rate	() x	\$350	\$450	\$650	n/a	= \$ _____
D. Kid's Congress (6 months to 17 yrs) Day rate: Wed., Thurs., or Fri.	() x	\$150	\$150	\$250	n/a	= \$ _____

SPOUSE / GUEST / KID'S REGISTRATION FEE(s) TOTAL \$ _____

Spouse / Guest / Child Names Please list the names of the spouse / guest / children below

Spouse / Guest / Child Name	Child Date of Birth	Registration Type A,B,C,D (above)	Spouse / Guest / Child Name	Child Date of Birth	Registration Type A,B,C,D (above)
1. _____	_____	_____	5. _____	_____	_____
2. _____	_____	_____	6. _____	_____	_____
3. _____	_____	_____	7. _____	_____	_____
4. _____	_____	_____	8. _____	_____	_____

Payment Information

Credit Card: Credit cards will be charged immediately. Please fax to the above number for processing.

<input type="checkbox"/> American Express	Card # _____
<input type="checkbox"/> Visa	Cardholder (please print) _____
<input type="checkbox"/> MasterCard	Exp Date (mm/yy) _____ Security Code _____
	Signature _____

Check / money order: Payment must be in U.S. currency drawn on a U.S. bank. Please make check payable to ALEC Registration and send to above address.

Note: Registration forms with enclosed payments must be received by 5pm Eastern on the following dates to be eligible for discounted registration rates: May 2, 2011, for early registration rates, or July 11, 2011, for standard registration rates. Forms and/or payments received after July 11, 2011 will be subject to the on-site registration rate. If registering after July 11, 2011 please bring completed form and payment to register on-site.

Confirmation Information

Online registrants will receive immediate confirmation via email. If registering by written form, confirmation will be emailed (if address provided), faxed, or mailed within 72 hours of receipt of payment.

Cancellation / Refund Information

Registrations cancelled prior to 5:00 p.m. (EST) July 11, 2011 are subject to a \$100 cancellation fee. Registrations are non-refundable after 5:00 p.m. (EST) July 11, 2011.

ALEC 2011 Annual Meeting Agenda*

All meetings will be held in New Orleans Marriott unless otherwise

Monday, August 1	
Board of Directors Reception, <i>by invitation only</i>	6:00 p.m. - 7:00 p.m.
Board of Directors Dinner, <i>by invitation only</i>	7:00 p.m. - 9:00 p.m.
Tuesday, August 2	
Registration Open	12:00 p.m. - 5:00 p.m.
Joint Board of Directors Meeting	9:00 a.m. - 5:30 p.m.
State Chairs Training	3:00 p.m. - 5:00 p.m.
Leadership Reception, <i>by invitation only</i>	6:00 p.m. - 7:00 p.m.
Leadership Dinner, <i>by invitation only</i>	7:00 p.m. - 9:00 p.m.
Hospitality Suite	9:00 p.m. - 11:00 p.m.
Wednesday, August 3	
Registration Open	7:30 a.m. - 5:00 p.m.
Task Force Subcommittee Meetings	7:30 a.m. - 11:30 a.m.
State Chairs Meeting	9:00 a.m. - 11:15 a.m.
ALEC Exhibition Hall Open	9:30 a.m. - 5:00 p.m.
Opening Luncheon	11:30 a.m. - 1:30 p.m.
Workshop I	1:45 p.m. - 3:00 p.m.
Workshop II	1:45 p.m. - 3:00 p.m.
Task Force Chairs Meeting, <i>by invitation only</i>	3:15 p.m. - 4:15 p.m.
Workshop III	3:15 p.m. - 4:30 p.m.
Workshop IV	3:15 p.m. - 4:30 p.m.
Chairman's Reception, <i>by invitation only</i>	5:00 p.m. - 6:00 p.m.
Louisiana Welcome Reception	6:30 p.m. - 8:30 p.m.
Hospitality Suite	9:00 p.m. - 11:00 p.m.
Thursday, August 4	
Registration Open	7:30 a.m. - 5:00 p.m.
ALEC Exhibition Hall Open	9:30 a.m. - 5:00 p.m.
Plenary Breakfast	8:00 a.m. - 9:15 a.m.
Workshop V	9:30 a.m. - 10:45 a.m.
Workshop VI	9:30 a.m. - 10:45 a.m.
Workshop VII	11:00 a.m. - 12:15 p.m.
Workshop VIII	11:00 a.m. - 12:15 p.m.
Plenary Luncheon	12:30 p.m. - 2:15 p.m.
Task Force Meetings	2:30 p.m. - 5:30 p.m.
<ul style="list-style-type: none"> • Energy, Environment and Agriculture • Health and Human Services • International Relations • Public Safety and Elections • Tax and Fiscal Policy 	
Health and Human Services Task Force Reception, <i>by invitation only</i>	5:30 p.m. - 6:30 p.m.
International Relations Reception, <i>by invitation only</i>	5:30 p.m. - 6:30 p.m.
Reception	6:30 p.m. - 8:30 p.m.
Hospitality Suite	9:00 p.m. - 11:00 p.m.
Friday, August 5	

Friday, August 5	
Registration Open	7:30 a.m. - 12:30 p.m.
ALEC Exhibition Hall Open	9:30 a.m. - 12:00 p.m.
Plenary Breakfast	8:00 a.m. - 9:15 a.m.
Workshop IX	9:30 a.m. - 10:45 a.m.
Workshop X	9:30 a.m. - 10:45 a.m.
Workshop XI	11:00 a.m. - 12:15 p.m.
Workshop XII	11:00 a.m. - 12:15 p.m.
Plenary Luncheon	12:30 p.m. - 2:15 p.m.
Task Force Meetings	2:30 p.m. - 5:30 p.m.
<ul style="list-style-type: none"> • Commerce, Insurance and Economic Development • Civil Justice • Education • Telecommunications and Information Technology 	
Telecommunications and Information Technology Task Force Reception	5:30 p.m. - 6:30 p.m.
Incoming Chairman's Reception, <i>by invitation only</i>	5:30 p.m. - 6:30 p.m.
State Night <i>Contact your state chair</i>	6:30 p.m.
Saturday, August 6	
Prayer Service**	9:00 a.m. - 10:30 a.m.
Experience New Orleans Activities	TBD
Shooting outing	

**Agenda subject to change*

*** Unaffiliated event*



Higher Education Subcommittee Meeting

ALEC's 38th Annual Meeting | Wednesday, August 3, 2011

10:30 a.m. – 11:15 a.m.

LA Gallery 2

Agenda

10:30 a.m. Welcome and Introductions

10:35 a.m. Discussion and Voting: Amendments to *Higher Education Accountability Act*
Sponsored by Dr. Harry Stille

11:15 a.m. Good of the Order/Adjournment



Digital Learning Subcommittee Meeting

ALEC's 38th Annual Meeting | Thursday, August 4, 2011

2:00 p.m. – 2:30 p.m.

Studio 2

Agenda

- 2:00 p.m.** **Welcome and Introductions**
- 2:05 p.m.** **Discussion and Voting: *Resolution Adopting the 10 Elements of High Quality Digital Learning***
Sponsored by Sen. Rich Crandall, Arizona
- 2:30 p.m.** **Good of the Order/Adjournment**



K-12 Education Reform Subcommittee Meeting
ALEC's 38th Annual Meeting | Thursday, August 4, 2011
2:30 p.m. – 4:35 p.m.

Agenda

- 2:30 p.m. Welcome and Introductions**
- 2:35 p.m. Discussion and Voting: Indiana Education Reform Package**
Sponsored by Rep. Cindy Noe, Indiana
- 3:15 p.m. Discussion and Voting: Resolution Opposing the Implementation of the Common Core State Standards Initiative**
Sponsored by Jonathan Butcher, Goldwater Institute
- 3:35 p.m. Discussion and Voting: Charter School Growth with Quality Act**
Sponsored by David Hansen, National Association of Charter School Authorizers
- 3:55 p.m. Discussion and Voting: Taxpayers' Savings Grants Act**
Sponsored by Marc Oestreich, The Heartland Institute
- 4:15 p.m. Discussion and Voting: Free Enterprise Education Act**
Sponsored by Roberta Philips, U.S. Chamber of Commerce
- 4:35 p.m. Good of the Order/Adjournment**



Education Task Force Meeting
ALEC's 2011 Annual Meeting | Friday, August 5, 2011
2:00 p.m. – 5:00 p.m.

Agenda

- 2:00 p.m. Welcome and Introductions**
Rep. David Casas, Georgia, Public Sector Task Force Chair
Ms. Mickey Revenaugh, Connections Academy, Private Sector Task Force Chair
- 2:10 p.m. New Members:** *U.S. Chamber of Commerce, Oklahoma Council for Public Affairs, Dell, Inc.*
- 2:15 p.m. Adopt Meeting Minutes**
- 2:20 p.m. Discussion: Review of Existing Model Legislation**
David J. Myslinski, ALEC
- 2:30 p.m. Discussion and Voting: Amendments to *Higher Education Accountability Act***
Sponsored by Dr. Harry Stille
Moderated by Rep. David Casas, Georgia, Public Sector Task Force Chair
- 2:45 p.m. Presentation: National Board's Turnaround Initiative to Grow Great Schools**
Craig Thibodeau, National Board for Professional Teaching Standards
- 3:00 p.m. Discussion and Voting: Indiana Education Reform Package Act**
Sponsored by Rep. Cindy Noe, Indiana
Moderated by Rep. David Casas, Georgia, Public Sector Task Force Chair
- 3:25 p.m. Discussion and Voting: Resolution Opposing the Implementation of the Common Core State Standards Initiative**
Sponsored by Jonathan Butcher, Goldwater Institute
Moderated by Mickey Revenaugh, Connections Academy, Private Sector Task Force Chair
- 3:40 p.m. Presentation: Disrupting College**
Michael Horn, Innosight Institute
- 4:00 p.m. Discussion and Voting: Resolution Adopting the 10 Elements of High Quality Digital Learning**
Sponsored by Sen. Rich Crandall, Arizona
Moderated by Mickey Revenaugh, Connections Academy, Private Sector Task Force Chair
- 4:15 p.m. Discussion and Voting: Charter School Growth with Quality Act**
Sponsored by David Hansen, National Association of Charter School Authorizers
Moderated by Mickey Revenaugh, Connections Academy, Private Sector Task Force Chair
- 4:30 p.m. Discussion and Voting: Taxpayers' Savings Grants Act**
Sponsored by Marc Oestreich, The Heartland Institute
Moderated by Mickey Revenaugh, Connections Academy, Private Sector Task Force Chair
- 4:45 p.m. Discussion and Voting: Free Enterprise Education Act**
Sponsored by Roberta Philips, U.S. Chamber of Commerce
Moderated by Mickey Revenaugh, Connections Academy, Private Sector Task Force Chair
- 5:00 p.m. Good of the Order/Adjournment**



Education Task Force Meeting Minutes

ALEC's 2011 Spring Task Force Summit | Friday, April 29, 2011
2:00 p.m. – 5:00 p.m.

Legislative Members in Attendance (16)

Rep. Tyler C. August, Wisconsin Legislature
Rep. John Daniel Burris, Arkansas General Assembly
Sen. Rich Crandall, Arizona Legislature
Sen. Jane D. Cunningham, Missouri Legislature
Rep. Scott D. Dieckhaus, Missouri Legislature
Rep. Mike Dudgeon, Georgia General Assembly
Rep. Greg Forristall, Iowa Legislature
Rep. Timothy W. Jones, Missouri Legislature
Rep. Howard Marklein, Wisconsin Legislature
Del. John Overington, West Virginia Legislature
Rep. Kristina D. Roegner, Ohio Legislature
Rep. Jacqueline Sly, South Dakota Legislature
Sen. Nancy Spence, Colorado Legislature
Sen. Howard A. Stephenson, Utah Legislature
Rep. Jeremy Thiesfeldt, Wisconsin Legislature
Rep. Addia K. Wuchner, Kentucky Legislature

Private Sector Members in Attendance (18)

Anna Davis, National Board for Professional Teaching Standards
Brandon Dutcher, Oklahoma Council of Public Affairs
Robert Enlow, The Foundation for Educational Choice
Bob Fairbank, K12
Bryan Flood, K12
Collin Hitt, Illinois Policy Institute
Scott Jensen, Alliance for School Choice
Tim Keller, Institute for Justice Arizona Chapter
Don P. Lee, K12
Kenneth Meyer, Scantron
Brian Newman, Association of Private Sector Colleges and Universities
Susan Patrick, International Association for K-12 Online Learning
Michael Poliakoff, American Council of Trustees & Alumni
Jeffrey W. Reed, The Foundation for Educational Choice
Mickey Revenaugh, Connections Academy
Terry Stoops, John Locke Foundation
Craig Thibaudeau, National Board for Professional Teaching Standards
Richard Vedder, Ohio University

Others in Attendance (11)

Rich Danker, American Principles Project
Rep. Timothy Derickson, Ohio Legislature

Rep. Susan Emerson, New Hampshire Legislature
Rep. Paul Farrow, Wisconsin Legislature
Del. Eric Householder, West Virginia Legislature
Rep. Ken Ivory, Utah Legislature
Rep. Renee Kosel, Illinois Legislature
David Little, The Little Family Real Estate Holding Company, LLC
David McCloud, Advocacy Group
Rabbi A.D. Mortzen, Agudath Israel
Rep. Ken Weyler, New Hampshire Legislature

Staff in Attendance (3)

Dave Myslinski, ALEC Education Task Force Director
Monica Mastracco, ALEC Education Legislative Assistant
Briana Mulder, ALEC Membership

The Education Task Force meeting began at 2:00 p.m.

The meeting began with introductions by Mickey Revenaugh, Private Sector Task Force Chair, and Colorado State Sen. Nancy Spence, acting Public Sector Task Force Chair followed by the introduction of the newly appointed Subcommittee and Executive Committee members.

The Education Task Force saw several presentations on various topics, including “Current State of Higher Education” from Michael Poliakoff of American Council of Trustees and Alumni, “Competency-Based Learning” from Susan Patrick of International Association of K–12 Online Learning (iNACOL), “25 Ways to Reduce Costs” from Dr. Richard Vedder of The Center for College Affordability and Productivity, “Private School Choice Across the States” from Scott Jensen of American Federation for Children, “School Choice Week” from Robert Enlow of The Foundation for Educational Choice, and finally “State Authorization” from Brian Newman, Association of Private Sector Colleges and Universities.

The first model bill the Education Task Force members considered was the *Higher Education Transparency Act*, sponsored by Michael Poliakoff of American Council of Trustees and Alumni. After discussion, the legislation passed both the public sector with 16 Yeas, 0 Nays, and the private sector with 9 Yeas, and 0 Nays. The *Higher Education Transparency Act* was approved.

Finally, Education Task Force members considered the *Education Savings Account Act*, sponsored by Scott Jensen of American Federation for Children. After discussion, the legislation passed both the public sector with 13 Yeas, 0 Nays, and the private sector with 9 Yeas, and 0 Nays. The *Education Savings Account Act* was approved.

The meeting adjourned at 5:00 p.m.



Higher Education Accountability Act

Model Legislation

Section 1. To expand access to public information and be accountable to the taxpayers of the state of [State], each public institution of higher education must annually report to the legislature and in a prominent consumer-friendly location on its website, in a common format, the following information on institutional profile, affordability, student and faculty engagement, student achievement, and institutional efficiency. This information should be disaggregated by student socioeconomic factors such as race/ethnicity, gender, income level, age, and first-generation status and should be compared to peer institutions and past institutional performance whenever possible:

(A) Institutional and student profile:

(1) ~~Institutional~~ Purpose and mission.

(a) Institution's declared purpose and mission.

(b) State's declared purpose and mission for the institution.

(2) Admissions standards.

(3) Clear, accurate, comprehensive, and annually updated description of the student body profile including, but not limited to:

(a) Number and percentage of students enrolled by residency; and

(b) Incoming students' average high school GPA and ACT or SAT scores; and

(c) High school class ranks for ten (10) years.

(d) Grade Point Averages for ten (10) years.

(e) Percentage of applicants offered admission that enroll.

~~(e)~~ Total student enrollment.

(4) Crime statistics.

(5) Accreditation statistics.

(a) Number of degree programs that can be nationally accredited.

(b) Number of degree programs that are nationally accredited.

(B) Measures of Affordability

(1) A net price calculator that enables current and prospective students, families, and consumers to determine an estimate of a current or prospective student's individual net price at a particular institution after estimated federal, state, and institutional financial aid have been subtracted from published tuition and living expenses.

(2) Percentage of students graduating with debt and their average debt burden.

(3) Average net price compared to family income.

(4) Three-year and lifetime student-loan default rates.

(5) Percentage of state and institutional financial aid awarded by family-income quintiles.

(C) Measures of Student and Faculty Engagement:

(1) Average teaching load by discipline (i.e., credit hours taught per student).

(2) Average student load per faculty.

(2) Number and percentage of time allotted to teaching coursework required for undergraduate degrees for:

(a) Tenure-track full-time faculty

(b) Non-tenure track full-time faculty

(c) Adjunct or part-time faculty

(3) Minimum credit hour load taught by:

(a) Full-time faculty.

(b) Part-time faculty.

(c) Adjunct faculty.

(d) Graduate assistants.

(24) Clear explanations of student outcomes, in terms of discipline-specific knowledge and application as well as achievement of general competencies, expected by each degree program and how these outcomes are assessed.

(35) Freshman and senior scores on externally validated, nationally recognized surveys of student and faculty engagement, including but not limited to measures of academic challenge, active and collaborative learning, student-faculty interaction, supportive campus environment, and enriching educational experiences.

(D) Productivity of Degree Programs

(1) Average number of degrees granted over a five-year period as compared with total FTE enrollment.

(2) Average program enrollment over a five-year period to program faculty.

(3) Administrative costs compared to instructional costs per FTE.

(4) Student tuition compared to regional and national average of peer institutions.

(5) Institutional costs per FTE borne by the student.

(DE) Measures of Student Achievement:

(1) Freshman to sophomore retention rate.

(42) Graduation rates for 100 and 150 percent of “normal time” to completion. For purposes of this Act, graduation rates shall be based on the federal definition for the freshman-cohort rate (percentage of freshmen who entered during a given academic year and graduated within 100 to 150 percent of “normal time” to completion).

(32) Number of students entering the institution through transfer by sending institution; two-, three-, and four-year transfer student graduation rates.

(43) Number and percentage of students who are admitted to a community college with an expressed desire of transferring to a four-year institution who are deemed “transfer ready” within three years.

(54) Number and percentage of students who are accepted for transfer from community colleges by a four-year or bachelor’s granting institution who graduate within six years of beginning college-level studies.

(65) Number and percentage of students who transfer from a four-year institution to a two-year institution, by freshman, sophomore, junior, and senior cohort status.
Retention rate for students who transfer from another institution.

(7) Graduation rate for students who transfer from another institution.

(~~8~~5) Completions per 100 students enrolled.

(~~9~~6) Number of students taking remedial or developmental courses, by subject, and the percentage who complete them successfully, also by subject.

(~~10~~7) Number of students who attempt developmental coursework and who later advance to credit-bearing courses.

(~~11~~8) Number of students who take online coursework, by subject, and the percentage who complete them successfully, also by subject.

(~~12~~9) Number of students who take dual-enrollment coursework, by subject, and the percentage who complete them successfully, also by subject.

(~~13~~9) Average time to completion, by major.

(~~14~~4) Average learning gains on externally validated, nationally benchmarked outcome assessments in core areas, including but not limited to writing, mathematics, and general education, if applicable.

(~~15~~2) Measures of student satisfaction.

(~~16~~3) Measures of employer satisfaction.

(~~17~~4) Average scores on graduating seniors and entering graduate students on graduate school admission tests including but not limited to the Graduate Record Examinations (GRE), Graduate Management Admission Test (GMAT), Medical College Admission Test (MCAT), Law School Admission Test (LSAT), and other licensure examinations including those for nurses, CPAs, teachers, and other fields in which graduates must pass certification exams.

(~~18~~5) Admission rates for baccalaureate degree recipients into graduate programs.

(~~19~~6) Job placement rates and median wages earned one year and five years after graduation, by discipline or type of credential awarded.

(~~20~~47) By [State] high school, FTE enrollment in public higher education.

(~~E~~F) Measures of Institutional Efficiency and Fiscal Condition:

(1) Percentage of Educational and General (E & G) budget spent on operation and maintenance of facilities.

- (2) Ratio of administrative staff to total staff.
 - (3) Measures of classroom and laboratory space utilization.
 - (4) General Fund appropriations per in-state FTE student.
 - (5) Total expenditures per FTE student.
 - (6) Revenues per FTE by institution and by source of revenue.
 - (7) Spending per FTE:
 - (a) by education and related services (E&R),
 - (b) by education and general expenses (E&G), and
 - (c) by total operating expenses.
 - (8) Percentages of money within E&R going toward each of three spending areas
 - (a) instruction,
 - (b) administration, and
 - (c) student services.
 - (9) Student share and share of subsidy (state and institutional) within E&R.
 - (10) Proportion of average annual tuition increases over five years that can be attributed to changes in revenue vs. spending increases.
 - (11) Expendable net assets compared to plant debt and total operating revenue.
 - (12) E&G spending per student completion of:
 - (a) Associate's degrees
 - (b) Bachelor's degrees
 - (c) Master's degrees
 - (d) Doctoral degrees
- (G) Integrity of Athletic Programs
- (1) Graduation rates by sport.

(2) Percentage of athletic expenditures generated by each sports program.

(3) Percentage of athletic expenditures subsidized by student fees.

(4) Percentage of athletic expenditures subsidized by institutional funds.;

Endnotes

(1) Legislators should customize Act to account for and utilize existing data collection systems.

(2) Data requested may not be applicable to all institutions in the state and legislators might wish to account for institutional differences.

Adopted by the Education Task Force the States & Nation Policy Summit on December 8, 2007.

Amended by the Education Task Force at its Spring Task Force Meeting on April 30, 2010.

Approved by the ALEC Board of Directors on June 3, 2010.

Indiana Education Reform Package

Summary

The Indiana Education Reform Package is inspired by their comprehensive set of K–12 education reforms adopted by the Indiana Legislature in the spring of 2011. The components in this Act have created the nation’s largest school voucher program, among other reforms.

This bill is written as an omnibus education reform act. Some may find it most useful to introduce as an omnibus bill, others may prefer to introduce separate measures depending upon legislative dynamics, as well as the current policies in each state.

This act incorporates several of the key reforms the Legislature passed, some of which are similar to existing ALEC model legislation.

Model Legislation

Language forthcoming.

Resolution Opposing the Implementation of the Common Core State Standards Initiative

Model Resolution

WHEREAS, high student performance and closing the achievement gap is fundamentally linked to an overall reform of our public education system through a strong system of accountability and transparency built on state standards, and

WHEREAS, the responsibility for the education of each child of this nation primarily lies with parents, supported by locally elected school boards and state governments, and

WHEREAS, common standards have resulted in increased decision making on issues of state and local significance without the input of state and local stakeholders, and

WHEREAS, no empirical evidence indicates that centralized education standards necessarily result in higher student achievement, and

WHEREAS, special interest groups can expose the vulnerability of the centralized decision making that governs common standards and lower the standards' rigor and quality to suit their priorities, and

WHEREAS, adoption of the Common Core standards would force several states to lower their standards, and

WHEREAS, the National Assessment of Educational Progress national test already exists and allows comparisons of academic achievement to be made across the states, without the necessity of imposing national standards, curricula or assessments, and

WHEREAS, imposing a set of national standards is likely to lead to the imposition of a national curriculum and national assessment upon the various states, a clear violation of the Elementary Secondary Education Act, and

WHEREAS, claims from the Common Core Initiative that the Common Core will not dictate what teachers teach in the classroom are refuted by language in the standards as written, and

WHEREAS, common standards will continue to lessen the ability for local stakeholders to innovate and continue to make improvements over time, and

WHEREAS, when no less than 22 states face budget shortfalls and Race to the Top funding for states is limited, \$350 million for consortia to develop new assessments aligned with the Common Core standards will not cover the entire cost of overhauling state accountability systems, which includes implementation of standards and testing and associated professional development and curriculum restructuring, and

WHEREAS, local education officials, school leaders, teachers, and parents were not included in the discussion, evaluation and preparation of the standards that would affect students in this state.

NOW, THEREFORE, BE IT RESOLVED that the {legislative body} of the state of {name of state} rejects any policies and procedures that would be incumbent on the state based on the Common Core State Standards Initiative.

Resolution Adopting the 10 Elements of High-Quality Digital Learning

Expressing the will of the Legislature to ensure the necessary conditions for expanded high-quality digital learning opportunities for the students of [State].

WHEREAS, academic success in the 21st century, and therefore the future of our state's economy, is contingent upon our students' access to high-quality education; and

WHEREAS, excellent educational resources are becoming abundant in digital form, such as online and blended learning opportunities; and

WHEREAS, the primary barriers preventing our students from accessing these high-quality digital learning opportunities are outdated state statutes and policies; and

WHEREAS, this Legislature understands the urgent need for its leadership in removing the policy barriers standing between our children and the digital learning opportunities that can ensure their success, and our state's, in this Information Age;

THEREFORE, BE IT RESOLVED that [State] adopts the Digital Learning Council's 10 Elements of High Quality Digital Learning, as hereby presented. It is the will of the Legislature that the Elements shall be incorporated as necessary through future legislation as well as immediate state regulation, strategic planning, guidelines and/or procedures on the part of the [State Education Agency], local education agencies, and any other relevant public or private bodies.

Digital Learning Council's 10 Elements of High Quality Digital Learning

1. Student eligibility: All students are digital learners.
2. Student access: All students have access to high-quality digital content and online courses.
3. Personalized learning: All students can customize their education using digital content through an approved digital learning provider.
4. Advancement: Students progress based on demonstrated competency.
5. Content: Digital content, instructional materials, and online and blended learning courses are high quality.
6. Instruction: Digital instruction and teachers are high quality.
7. Digital learning providers: All students have access to multiple high-quality digital learning providers.
8. Assessment and accountability: Student learning is one method of evaluating the quality of content and instruction.
9. Funding: Funding creates incentives for performance, options, and innovation.
10. Delivery: Infrastructure supports digital learning.

Charter School Growth with Quality Act

Summary

The Charter School Growth with Quality Act would expand quality public education opportunities for all children by establishing a state public charter school commission to serve as an independent statewide charter authorizer.

Model Legislation

Section 1. {Legislative findings}

(A) The Legislature finds that:

- (1) In our current system of public schools, too many students are graduating from high school without the necessary skills and knowledge and too many students are failing to graduate at all; and,
- (2) Current shortcomings and future global economy and information age require new models of delivering education at the individual student level, school level and education system level.

Section 2. {Legislative intent}

(A). The Legislature intends with this Act to:

- (1) Expand quality public educational opportunities for all children;
- (2) Provide opportunities for effective, innovative educational models;
- (3) Establish public charter schools that can serve as models of effective practices that are shared with others; and,
- (4) Establish model practices for public charter school authorizing that are shared with other authorizers.

Section 3. {Statewide Public Charter School Commission Established}

(A) This Act establishes a state public charter school commission (the “Commission”) as an independent state agency with statewide chartering jurisdiction and authority.

(B) The mission of the Commission shall be to authorize high-quality public charter schools throughout the state consistent with the intent of this Act.

(C) The Commission shall consist of:

- (1) Nine members, no more than five of whom shall be members of the same political party. Three members shall be appointed by the Governor; three members shall be appointed by the President of the Senate; and three members shall be appointed by the Speaker of the House of Representatives. In making the appointments, the Governor, the President of the Senate, and the Speaker of the House of Representatives shall ensure statewide geographic diversity among Commission members.
- (2) Members appointed to the Commission shall collectively possess strong experience and expertise in public and nonprofit governance, management and finance, public school leadership, assessment, and curriculum and instruction, and public education law. All members of the Commission shall have demonstrated understanding of and commitment to charter schooling as a strategy for strengthening public education.
- (3) To establish staggered terms of office, the initial term of office for three Commission members shall be four years and thereafter shall be three years; the initial term of office for another three members shall be three years and thereafter shall be three years; and the initial term of office for the last three members shall be two years and thereafter shall be two years. No member shall serve more than seven consecutive years.
- (D) The Commission shall carry out its work consistent with best practices as set forth in Principles and Standards for Quality Charter School Authorizing promulgated by the National Association of Charter School Authorizers.
- (E) The Commission is not required to approve any charter application. Denials of such applications, as well as non-renewal and closure decisions rendered by the Commission, are final. The Commission may require an applicant to modify or supplement an application as a condition of approval.
- (F) The Commission is authorized to receive from the state education department not to exceed three percent of the state funds annually flowing to the charter schools it approves and oversees. Such retained monies shall be exclusively used to fund the Commission's authorizer activities.
- (G) An authorizer's oversight fee shall not include any costs incurred in delivering services that a public charter school may purchase at its discretion from the authorizer. The authorizer shall use its funding provided under this section exclusively for the purpose of fulfilling authorizing obligations in accordance with this Act.
- (H) To commence operations, the Commission shall be funded initially by a one-time state appropriation of []. The Commission is authorized to receive and expend gifts, grants, and donations of any kind from any public or private entity to carry out the

purposes of this Act, subject to the terms and conditions under which they are given, provided that all such terms and conditions are permissible under law.

(I) The Commission shall operate with dedicated resources and staff qualified to execute the day-to-day responsibilities of public charter school authorizing in accordance with this Act.

(J) The Commission shall annually submit to the Legislature a report summarizing:

(1) The academic and financial performance of all operating public charter schools overseen by the Commission, according to the performance expectations for public charter schools set forth in this Act;

(2) The status of the Commission's public charter school portfolio, identifying all public charter schools in each of the following categories: approved (but not yet open), operating, renewed, transferred, revoked, not renewed, voluntarily closed, or never opened; and,

(3) The authorizing functions provided by the Commission to the public charter schools under its purview, including its operating costs and expenses detailed in annual audited financial statements that conform with Generally Accepted Accounting Principles.

Section 4. {Responsibilities of the Commission}

(A) The Commission shall be accountable to the Legislature for these responsibilities:

(1) Maintaining high academic, financial, governance and management standards, including by:

(a) Only approving proposals from applicants that are qualified and capable in all aspects of a school's operation;

(b) Establishing uniform, objective, measurable and high standards for public charter schools; and,

(c) Renewing only those schools that achieve those standards and closing schools that fail to achieve those standards.

(2) Ensuring schools have the autonomy to which they are entitled, including by:

(a) Exercising its oversight responsibilities in a manner that secures public charter schools from regulatory interference by other governmental agencies; and,

(b) Minimizing the administrative burdens faced by public charter schools.

(3) Ensuring that the interests of students and the public are protected, including by:

- (a) Requiring public charter schools to follow policies for student admissions, special education services, English Language Learners, discipline, expulsion, safety and student records that are in accordance with state and federal laws;
- (b) Requiring that the governance of public charter schools follow the best practices of non-profit governance consistent with providing a public service through non-governmental means; and,
- (c) Requiring the governing boards of charter schools operate with a high degree of transparency and accountability to the public, including by providing periodic financial reporting, conducting annual independent audits of financial statements, and adhering to applicable state laws for public information and open meetings.

Section 5. {Activities of the Commission}

(A) The Commission shall:

- (1) Annually assess the educational needs of the state and release Requests for Proposals for public charter school solutions to these needs, receive solicited and unsolicited applications, evaluate applications and make approval and denial decisions;
- (2) Execute contracts between the Commission and public charter schools detailing the rights and responsibilities of the Commission and the charter school, and specifying how the school's performance on the state's academic accountability system will be the primary, but not only, basis for renewal;
- (3) Monitor on a regular basis the performance of the charter schools it oversees;
- (4) Establish revocation, intervention, and renewal criteria and processes for the charter schools it oversees;
- (5) Disseminate its policies and practices among other public charter school authorizing entities in the state;
- (6) Implement practices to support students affected by school closures, including but not limited to strategies to replace low-performing charter schools with high-performing charter schools.

Section 6. {Severability clause}

Section 7. {Repealer clause}

Section 8. {Effective Date}

Taxpayers' Savings Grants Act

Summary

The Taxpayers' Savings Grants Act establishes a program by which willing residents can opt to receive less public funding for their child's education, in order to take that funding to a private school. The difference in the amount slated for that child and the amount of the Savings Grant will be considered taxpayer savings and not allotted to any other program.

Model Legislation

Section 1. {Title} Taxpayers' Savings Grants Act

Section 2. {Definitions}

(A) "Accredited private school" means a school that:

(1) is accredited by an accrediting association recognized by the commissioner to accredit nongovernmental schools in this state; or

(2) has filed an application for accreditation by an accrediting association described by Paragraph (A).

(B) "Eligible student" means a school-age child who resides in the state and who:

(1) is entering kindergarten; or

(2) attended a public school for all of the academic year immediately preceding initial participation in the program.

Section 3. {Basic Elements of Taxpayers' Savings Grants}

(A) A parent or legal guardian of an eligible student who agrees to accept reimbursement in an amount that is less than the state average maintenance and operations expenditures per student may receive reimbursement from the state for the tuition paid for the enrollment of the eligible student at an accredited private school in an amount that is the lesser of:

(1) the tuition paid; or

(2) 60 percent of the state average maintenance and operations expenditures per student.

(B) Money from federal funds may not be used for reimbursement under this section.

(C) Net savings from the program established under this section shall not be used for any other public program. The Comptroller shall adjust payments in order to reconcile amounts due to all schools within the same fiscal year, or one month after, so that savings accruing within the program are recovered and reallocated to the public schools in the same fiscal year.

Section 4. {Implementation}

(A) As soon as practicable, but not later than the 45th day after the effective date of this Act, the comptroller, in coordination with the commissioner of education, shall adopt rules to implement the Taxpayer Savings Grant Program, as added by this Act, including rules to prevent fraud in financial transactions under the program and to determine the net savings resulting from implementation of the program. Such regulations shall reconcile payments to all schools within the same fiscal year, or one month after, so that savings accruing within the program are recovered and reallocated in the same fiscal year.

Section 5. {Severability clause.}

Section 6. {Repealer clause.}

Section 7. {Effective date.}

Free Enterprise Education Act

Summary

The Free Enterprise Education Act mandates instruction in the free enterprise system, a course that requires an interdisciplinary study of economics, political science, history, geography, culture, and current events. This Act requires a stand-alone course in the free enterprise system that lasts at least one semester and a passing grade in order to receive a certificate or diploma of graduation.

Model Legislation

Section 1. {Title} This Act shall be known as the Free Enterprise Education Act.

Section 2. {Purpose} The purpose and intent of this Act are:

(A) To require all students to receive instruction in the free enterprise system during high school as a stand-alone course lasting at least one semester; and

(B) To require a passing grade in the course;

in order to receive a certificate or diploma of graduation.

Section 3. {Findings} The legislature finds and declares that:

(A) A flourishing economy arises from private sector initiative and entrepreneurship working in a free market protected by the rule of law and nurtured by limited government that guarantees private ownership rights, economic liberty, and equality of opportunity. The foundation of a growing national economy, the free enterprise system creates wealth, jobs, and prosperity and sustains political stability.

(B) The American free enterprise system depends on well-educated citizens. Today, too many students in the United States do not understand the basic characteristics of the free enterprise system and its importance to economic growth and the creation of wealth and jobs. These students do not understand the free enterprise system's central role in the tremendous economic growth experienced in the United States since its founding, as well as the challenges faced by individuals, companies, and entrepreneurs in establishing, building, and managing a business and their contributions to American society.

(C) Most efforts by federal and state governments have generally focused on economics and personal financial literacy, but a full and complete understanding of the American free enterprise system requires a diligent study of not only economics and personal finance but also other disciplines, including history, political science, geography, culture, and current events.

(D) According to the Council of Economic Education’s most recent Survey of the States, titled *Economic, Personal Finance & Entrepreneurship Education in Our Nation’s Schools in 2009*, twenty-one (21) states now require an economics course as a high school graduation requirement while thirteen (13) states require students to take personal finance (individually or as a component of an economics course) as a high school graduation requirement. Four (4) states require a course in entrepreneurship as a component of a high school course (usually economics) in order to graduate.

(E) These efforts have met with limited success. The *Nation’s Report Card*, the most recent test of students in economics at grade 12 in the National Assessment of Educational Progress, shows the overall average economics score to be at the Basic achievement level on a three-tiered system of *Basic*, *Proficient*, and *Advanced*.

(F) Although the United States Congress provides funds to promote student economic and personal financial literacy through the Excellence in Economic Education Act (20 U.S.C. §§ 7267a-7267f), the Act focuses narrowly upon the promotion of economic and personal financial literacy, rather than a study of the American free enterprise system, which requires an interdisciplinary study of economics, political science, history, geography, culture, and current events.

(G) In recent years, Americans have endured difficult economic circumstances, resulting in the loss of millions of jobs, businesses, and homes. Only a vibrant free enterprise system can meet the challenge our nation faces to revive the economy, to restore the millions of jobs lost, and to create the millions of new jobs needed in coming years simply to track population growth. Students should have a thorough understanding of the crucial role the American free enterprise system has played, and can continue to play, in achieving economic growth and prosperity and political stability in the United States.

(H) The study of the free enterprise system is critical to the development of students as productive citizens who understand the American economic and political system and the critical and central role of American business and entrepreneurs in the creation of wealth, jobs, and economic growth and prosperity.

Section 4. {Administration of Course}

(A) Instruction in the free enterprise system shall be provided in a course lasting at least one semester during high school.

(B) Beginning with students entering high school in [insert year] school year, such students shall be required to fulfill the free enterprise requirement in Section 4(A) and sustain a passing grade in the course in order to receive a certificate or diploma of graduation.

(C) The State Board of Education [or other appropriate State Agency] shall adopt free enterprise content standards consistent with this Act.

(D) The State Board of Education [or other appropriate State or Local Agency] shall determine or otherwise develop the curriculum that shall include, at a minimum, the areas of instruction designated in Section 5. In carrying out this paragraph, the State Board of Education [or other appropriate State or Local Agency] may contract with one or more organizations that have expertise in the development of standards and curriculum in the areas of instruction designated in section 5.

(E) The State Board of Education [or other appropriate State or Local Agency] shall carry out appropriate professional development training. In carrying out this paragraph, the State Board of Education [or other appropriate State or Local Agency] may contract with one or more organizations that have expertise in the areas of instruction designated in Section 5.

(F) Beginning in year [insert year], any statewide curriculum-based tests shall include questions on the free enterprise system.

(G) Not later than 18 months after enactment, the State Department of Education [or other appropriate State Agency] shall submit a report to the legislature on implementation of this Act.

Section 5. {Areas of Instruction} At a minimum, the following areas of instruction shall be included in the free enterprise course:

(A) The basic characteristics of a free enterprise system, including the roles played by the rule of law, private property ownership, profit and loss, competition and regulation, supply and demand, consumers and producers, and technological innovation in creating and sustaining a free enterprise system.

(B) The benefits of economic growth, wealth creation, and technological innovation and the role played by the free enterprise system in achieving these benefits as compared to other economic systems.

(C) The importance of the rule of law, private ownership rights, economic liberty, and equality of opportunity to the free enterprise system, and the role of the United States Constitution in preserving these rights and freedoms.

(D) The impact of government spending, regulations, and tax, monetary, and trade policies upon economic growth, entrepreneurship, productivity, and technological innovation.

(E) The opportunities presented by, and the challenges of, starting a business.

Section 6. {Severability clause}

Section 7. {Repealer clause}

Section 8. {Effective Date}

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SCHOLARSHIP POLICY BY MEETING

ALEC Spring Task Force Summit:

1. ***Spring Task Force Summit Reimbursement Form:*** ALEC Task Force Members are reimbursed by ALEC up to \$350.00 for travel expenses. Receipts must be forwarded to the ALEC Policy Coordinator and approved by the Director of Policy.
2. ALEC Task Force Members' room & tax fees for up to a two-night stay at the host hotel are covered by ALEC.
3. Registration fees are not covered; however, Task Force Members may submit registration expenses for payment from their state scholarship account upon approval of the State Chair.
4. *Official Alternate Task Force Members* (chosen by the State Chair and whose names are given to ALEC more than 35 days prior to the meeting to serve in place of a Task Force Member who cannot attend) are reimbursed in the same manner as Task Force Members.
5. ***State Scholarship Reimbursement Form:*** Any fees above the set limit, or expenses other than travel and room expenses can be submitted by Task Force Members for payment from their state scholarship account upon the approval of the State Chair. Receipts must be submitted to the State Chair, who will submit the signed form to the Director of Membership.
6. *Non-Task Force Members* can be reimbursed out of the state scholarship fund upon State Chair approval. Receipts must be submitted to the State Chair, who will submit the appropriate signed form to the Director of Membership.

ALEC Annual Meeting:

State Scholarship Reimbursement Form: State scholarship funds are available for reimbursement by approval of your ALEC State Chair. Expenses are reimbursed after the conference, and may cover the cost of travel, room & tax, and registration. Receipts are to be submitted to the State Chair, who will then submit the signed form to the Director of Membership.

ALEC States & Nation Policy Summit:

1. ***States & Nation Policy Summit Reimbursement Form:*** ALEC offers two scholarships per state to cover the cost of travel, room & tax, and registration not to exceed \$1,000.00 per person for a total of \$2,000.00 per state. ALEC scholarship recipients must be named by the ALEC State Chair. Expenses are submitted to the State Chair and reimbursed after the conference. The State Chair submits the signed form to the Director of Membership.
2. ***State Scholarship Reimbursement Form:*** Any other fees or payments must come out of the state scholarship account, with the approval of the State Chair. Receipts must be submitted to the State Chair, who submits the signed form to the Director of Membership.

ALEC Academies:

Academy Reimbursement Form: Attendees of ALEC Academies are reimbursed by the Task Force Committee hosting the Academy. Attendees will receive a form at the Academy, and will be reimbursed up to \$500.00 for travel, and room & tax fees for a two-night stay by ALEC. Receipts must be forwarded to the appropriate Task Force Director and approved by the Director of Policy.



American Legislative Exchange Council TASK FORCE OPERATING PROCEDURES

I. MISSION OF TASK FORCES

Assume the primary responsibility for identifying critical issues, developing ALEC policy, and sponsoring educational activities which advance the Jeffersonian principles of free markets, limited government, federalism, and individual liberty. The mission will be accomplished through a non-partisan, public and private partnership between ALEC's legislative and private sector members in the specific subject areas assigned to the Task Force by the Board of Directors.

II. TASK FORCE RESPONSIBILITIES

- A. Task Forces have the primary responsibility for identifying critical issues and developing ALEC's official policy statements and model legislation appropriate to the specific subject areas of the Task Force.
- B. Task Forces serve as forums for an exchange of ideas and sharing of experiences between ALEC's state legislator and private sector members.
- C. Task Forces are responsible for developing and sponsoring the following educational activities appropriate to the specific subject area of the Task Force:
 - publications that express policy positions, including, but not limited to State Factors and Action Alerts;
 - educational communication and correspondence campaigns;
 - issue specific briefings, press conferences and press campaigns;
 - witness testimony and the activities of policy response teams;
 - workshops at ALEC's conferences; and
 - specific focus events.
- D. The Executive Director is to ~~Task Forces are responsible for developing an annual budgets,~~ which shall include expenses associated with Task Force meetings and educational activities. A funding mechanism to finance all meetings and educational activities proposed by Task Forces must be available before they can be undertaken.

III. GENERAL PROCEDURES

- A. Requests from ALEC members for policy statements, model legislation and educational activities shall be directed by the Executive Director to the appropriate Task Force, or the Board of Directors if the issue does not fall within the jurisdiction of any Task Force. The appropriate Public and Private Sector Task Force Co-Chairs determine the agenda for each Task Force meeting, and the meetings will be called and conducted in accordance with these Operating Procedures.

The Director of Policy with the consent of the Executive Director assigns a model bill or resolution to the most appropriate Task Force based on Task Force content and prior jurisdictional history 35 days before a Task Force Meeting. All Task Force Co-Chairs will be provided an email or fax summary of all model bills and resolutions 35 days before the Task Force meeting

If both the Co-Chairs of a Task Force are in agreement that they should have jurisdiction on model legislation or a resolution, the legislation or resolution will be considered by the Task Force. If the other Task Force Co-Chairs believe they should have jurisdiction or if the author of the model bill or resolution does not agree on the jurisdictional assignment of the bill, they will have 10 days after the 35-day mailer deadline to submit in writing or by electronic appeal to the Director of Policy their intent to challenge the jurisdiction assignment. The Director of Policy will notify the Executive Director who will in turn notify the National Chair and the Private Enterprise Board Chair. The National Chair and the Private Enterprise Board Chair will in turn refer the matter in question to the Board of Directors Task Force Board Committee. The Director of Policy will establish a conference call for the Task Force Board Committee co- chairs, the author, the affected Task Force Co-Chairs and the Director of Policy at a time convenient for all participants.

The Task Force Board Committee Co-Chairs shall listen to the jurisdictional dispute by phone or in person within 10 days of the request. If both Task Force Board Committee Co-Chairs are in agreement that the Director of Policy made an incorrect jurisdictional referral, only then will the model bill or resolution be reassigned to a committee as they specify once agreed upon by the National Chair and the Private Enterprise Board Chair. The bill or model resolution is still eligible to be heard in whatever Task Force it is deemed to be assigned to as if submitted to the correct Task Force for the 35-day mailer. The National Chair and the Private Enterprise Board Chair decision is final on this model bill or resolution.

Joint referral of model legislation and/or resolutions are allowed if all the affected Task Force Co-Chairs agree. All model legislation and resolutions that have been referred to, more than one Task Force must pass the identical language in both Task Forces within two consecutive Task Force meetings. It is at the Task Force

Co-Chairs discretion how they will handle the hearings of the model legislation or resolution. Both sets of co-chairs have the ability to call a working group, subcommittee, or simply meet consecutively or concurrently if necessary.

If the Task Force co-chairs both agree to waive jurisdiction, they may do so as long as another Task Force still has jurisdiction.

The National Chair and the Private Sector Board Chair will rely upon the Task Force Board Committee Co-Chairs for advice and recommendations on model legislation or resolutions when no jurisdiction in any of the existing Task Forces in operation can be found. The Task Force Board Committee Co-Chairs will work with the Executive Director and the Director of Policy to identify public and private sector Task Force members (not alternates) from the existing Task Forces should their expertise be of assistance to the Task Force Board Committee in reaching a determination and recommendation for approval by the National Chair and the Private Enterprise Board Chair.

- B. The National Chair and the Private Sector Board Chair will rely upon the Task Force Board Committee Co-Chairs for advice and recommendations on model legislation or resolutions when no jurisdiction in any of the existing Task Forces in operation can be found. The Task Force Board Committee Co-Chairs will work with the Executive Director and the Director of Policy to identify public and private sector Task Force members (not alternates) from the existing Task Forces should their expertise be of assistance to the Task Force Board Committee in reaching a determination and recommendation for approval by the National Chair and the Private Enterprise Board Chair.
- C. The Board of Directors shall have ultimate authority over Task Force procedures and actions including the authority to create, to merge or to disband Task Forces and to review Task Force actions in accordance with these Operating Procedures. Nothing in these Operating Procedures prohibits the Board of Directors from developing ALEC policy; however, such a practice should be utilized only in exceptional circumstances. Before the policy is adopted by the Board of Directors, it should be sent to the Public and Private Sector Task Force Co-Chairs under whose jurisdiction the matter falls for review and comment back to the Board of Directors.
- D. The operating cycle of a Task Force is two years. A new operating cycle begins on January 1 of each odd numbered year and ends on December 31 of the following even numbered year. Task Force activities shall be planned and budgeted on an annual basis within each two-year operating cycle.
- E. ~~At the ALEC Annual Meeting, each Task Force will be responsible for determining an operating budget for the succeeding calendar year. The Executive Director will notify the Task Force Co-Chairs, at the ALEC Annual Meeting, what inflation factor will be used by the Task Force to determine the operating~~

~~and programming budgets. Task Force membership and budget information will be reported to the Executive Director by the Public and Private Sector Task Force Co-Chairs. The Executive Director will present this information to the Board of Directors at its regular fall meeting.~~

- F. If a Task Force is unable to develop an operating budget, the Board of Directors will determine whether to continue the operations of the Task Force. This determination will be made according to: (1) the level of membership on the Task Force, and (2) the need for continued services developed by the Task Force for ALEC.
- G. The Board of Directors shall have the authority to allocate limited general support funds to finance the annual operating budget of Task Forces that meet the requirements prescribed in Section III (E). The Executive Director shall determine, and report to the Board of Directors, the amount of general support funds available to underwrite such Task Forces.

IV. MEMBERSHIP AND MEMBER RESPONSIBILITIES

- A. The membership of a Task Force consists of legislators who are members in good standing of ALEC and are duly appointed to the Task Force, in accordance with Section VI (A) and private sector organizations that are full members of ALEC, contribute to the assessment for the Task Force operating budget, and are duly appointed to the Task Force, in accordance with Section VI (B). Private sector organizations that were full members of ALEC and contributed the assessment for the Task Force's operating budget in the previous year, can be appointed to the Task Force for the current year, conditional upon renewal of full ALEC membership and receipt of the current year's assessment for the Task Force operating budget prior to March 31st, unless an alternative date has been approved by the Executive Director.
- B. Each Task Force shall have least two Co-Chairs; a Public Sector Task Force Co-Chair and a Private Sector Task Force Co-Chair. The Public Sector Task Force Co-Chair must be a member of the Task Force and appointed in accordance with Section VI (A). The Private Sector Co-Chair must represent a private sector member of the Task Force and be appointed in accordance with Section VI(B). The Co-Chairs shall be responsible for:
 - (1) calling the Task Force and the Executive Committee meetings to order, setting the agenda and co-chairing such meetings;
 - (2) appointing and removing legislators and private sector members to and from the Task Force Executive Committee and subcommittees;
 - (3) creating subcommittees, and determining each subcommittee's mission, membership limit, voting rules, deadlines, and term of service; and

- (4) selecting Task Force members to provide support for and against Task Force policies during formal Board reviews.
- C. Each Task Force shall have an Executive Committee appointed by the Public and Private Sector Task Force Co-Chairs that is appropriate in number to carry out the work product and strategic plan of ALEC and the Task Force. The Executive Committee shall consist of the Public Sector Task Force Co-chair, the Private Sector Task Force Co-Chair, the subcommittee co-chairs, and the remainder will be an equal number of legislative and private sector Task Force members. The Executive Committee will be responsible for determining the operating budget and proposing plans, programs and budgets for the succeeding year in accordance with (Section V (B); determining if a proposed educational activity conforms to a previously approved model bill, resolution or policy statement in accordance with (Section IX (F); and determining if an emergency situation exists that justifies waiving or reducing appropriate time limits in accordance with (Section VIII (H)).
- D. Each Task Force may have any number of subcommittees, consisting of Task Force members and advisors to focus on specific areas and issues and make policy recommendations to the Task Force. The Task Force Co-chairs, shall create subcommittees and determine each subcommittee's mission, membership limit, voting rules, deadlines, and term of service. Any model bill, resolution or policy statement approved by a subcommittee must be approved by the Task Force before it can be considered official ALEC policy.
- E. Each Task Force may have advisors, appointed in accordance with Section VI (G). Advisors shall assist the members and staff of the Task Force. They shall be identified as advisors on official Task Force rosters, included in all official Task Force mailings and invited to all Task Force meetings. Advisors may also have their expenses paid at Task Force meetings covered by the Task Force operating budget with the approval of the Task Force Co-Chairs. An advisor cannot be designated as the primary contact of a private sector Task Force member, cannot be designated to represent a private sector Task Force member at a Task Force, Executive Committee, or subcommittee meeting, and cannot offer or vote on any motion at a Task Force, Executive Committee, or subcommittee meeting.

V. Task Force Budgets

- A. Each Task Force shall develop and operate a yearly budget to fund meetings.
- B. The operating budget shall be used primarily to cover expenses for Task Force meetings, unless specific funds within the budget are authorized for other use by the Task Force. The operating budget shall be assessed equally among the private sector members of the Task Force. The Executive Director, in consultation with the Task Force Co-Chairs shall determine which costs associated with each meeting will be reimbursed from the operating budget. Any funds remaining in a

Task Force's operating budget at the end of a year are transferred to ALEC's general membership account.

- C. The operating budget shall not be used to cover Task Force meeting expenses associated with alternate task force members' participation, unless they are appointed by their State Chair to attend the Spring Task Force Summit with the purpose to serve in place of a Task Force Member who is unable to attend. Task Force meeting expenses of alternate task force members shall be covered by their state's scholarship account.
- D. The programming budget shall be used to cover costs associated with educational activities. Contributions to the programming budget are separate, and in addition to operating budget contributions and annual general support/membership contributions to ALEC. The Executive Director shall determine the contribution required for each educational activity.

VI. PROCESS FOR SELECTING TASK FORCE MEMBERS, CHAIRS, COMMITTEES AND ADVISORS

- A. Prior to February 1 of each odd-numbered year, the current and immediate past National chairman will jointly select and appoint in writing three legislative members and three alternates to the Task Force who will serve for the current operating cycle, after receiving nominations from ALEC's Public and Private State Chairs, the Executive Director and the ALEC Public and Private Sector members of the Board. At any time during the year, the National Chairman may appoint in writing new legislator members to each Task Force, except that no more than three legislators from each state may serve as members of any Task Force, no legislator may serve on more than one Task Force and the appointment cannot be made earlier than thirty days after the new member has been nominated. In an effort to ensure the nonpartisan nature of each Task Force, it is recommended that no more than two legislators of any one political party from the same state be appointed to serve as members of any Task Force. A preference will be given to those ALEC legislator members who serve on or chair the respective Committee in their state legislature. A preference will be given to legislators who sponsor ALEC Task Force model legislation in the state legislature.
- B. Prior to January 10 of each odd-numbered year, the current and immediate past National Chairman will jointly select and appoint in writing the Task Force Chair who will serve for the current operating cycle, after receiving nominations from the Task Force. Nominations will be requested by the outgoing Task Force Chair and may be placed in rank order prior to transmittal to the Executive Director no later than December 1 of each even-numbered year. No more than five names may be submitted in nomination by the outgoing Task Force chair. The current and immediate past National Chairmen will jointly make the final selection, but

should give strong weight to the recommendations of the outgoing Task Force Chair. In an effort to empower as many ALEC leaders as possible, State Chairs and members of the Board of Directors will not be selected as Task Force Chairs. Task Force Chairs shall serve for one operating cycle term. Where special circumstances warrant, the current and immediate past National Chairmen may reappoint a Task Force Chair to a second operating cycle term.

- C. Prior to February 1 of each odd numbered year, the Public and Private Sector Task Force Co-Chairs will select and appoint in writing the legislative and private sector members of the Task Force Executive Committee, who will serve for the current operating cycle. The Public and Private Sector Task Force Co-Chairs will select and appoint in writing the legislative and private sector members and advisors to any subcommittee.
- D. Prior to February 1 of each year, the Private Enterprise Board Chair and the immediate past Private Enterprise Board Chair will select and appoint in writing the private sector members to the Task Force who will serve for the current year. The appointment letter shall be mailed to the individual designated as the primary contact for the private sector entity. At any time during the year, the Chair of the Private Enterprise Board may appoint in writing new private sector members to each Task Force, but no earlier than thirty days after the new member has qualified for full membership in ALEC and contributed the assessment for the appropriate Task Force's operating budget.
- E. Prior to January 10 of each odd-numbered year, the Chair of the Private Enterprise Board and the immediate past Private Enterprise Board Chair will select and appoint in writing the Task Force Private Sector Co-Chair who will serve for the current operating cycle, after receiving nominations from the Task Force. Nominations will be requested by the outgoing Task Force Private Sector Chair and may be placed in rank order prior to transmittal to the Chair of the Private Enterprise Board. The Chair and the immediate past Chair of the Private Enterprise Board will make the final selection, but should give strong weight to the recommendations of the outgoing Private Sector Task Force Co-Chair. In an effort to empower as many ALEC private sector members as possible, Private Enterprise State Chairs and members of the Private Enterprise Board will not be selected as Private Sector Task Force Co-Chairs. Private Sector Task Force Co-Chairs shall serve for one operating cycle term. Where special circumstances warrant, the current and immediate past Chair of the Private Enterprise Board may reappoint a Task Force Private Sector Chair to a second operating cycle term.
- F. Prior to February 1 of each odd-numbered year, the Task Force Private Sector Co-Chair will select and appoint in writing the private sector members of the Task Force Executive Committee, who will serve for the current operating cycle. The Task Force Private Sector Co-Chair shall select and appoint in writing the private sector members of any subcommittees.

- G. The Public and Private Sector Task Force Co-Chairs, may jointly appoint subject matter experts to serve as advisors to the Task Force. The National Chair and the Private Enterprise Board Chair may also jointly recommend to the Task Force Co-Chairs subject matter experts to serve as advisors to the Task Force.

VII. REMOVAL AND VACANCIES

- A. The National Chair may remove any Public Sector Task Force Co-Chair from his position and any legislative member from a Task Force with or without cause. Such action will not be taken except upon thirty days written notice to such Chair or member whose removal is proposed. For purposes of this subsection, cause may include failure to attend two consecutive Task Force meetings.
- B. The Public Sector Task Force Co-Chair may remove any legislative member of an Executive Committee or subcommittee from his position with or without cause. Such action shall not be taken except upon thirty days written notice to such member whose removal is proposed. For purposes of this subsection, cause may include failure to attend two consecutive meetings.
- C. The Chairman of the Private Enterprise Board may remove any Private Sector Task Force Co-Chair from his position and any private sector member from a Task Force with cause. Such action shall not be taken except upon thirty days written notice to such Chair or member whose removal is proposed. For purposes of this subsection, cause may include but is not limited to the non-payment of ALEC General Membership dues and the Task Force dues. .
- D. The Private Sector Task Force Co-Chair may remove any private sector member of an Executive Committee or subcommittee from his position with cause. Such action shall not be taken except upon thirty days written notice to such member whose removal is proposed. For purposes of this subsection, cause may include but is not limited to the non-payment of ALEC General Membership dues and the Task Force dues.
- E. The Public and Private Sector Task Force Co-Chairs may remove an advisor from his position with or without cause. Such action shall not be taken except upon thirty days written notice to such advisor whose removal is proposed.
- F. Any member or advisor may resign from his position as Public Sector Task Force Co-Chair, Private Sector Task Force Co-Chair, public or private sector Task Force member, Task Force advisor, Executive Committee member or subcommittee member at any time by writing a letter to that effect to the Public Sector and Private Sector Task Force Co-Chairs. The letter should specify the effective date of the resignation, and if none is specified, the effective date shall be the date on which the letter is received by the Public and Private Task Force Co-Chairs.

- G. All vacancies for Public Sector Task Force Co-Chair, Private Sector Task Force Co-Chair, Executive Committee member and subcommittee member shall be filled in the same manner in which selections are made under Section VI. All vacancies to these positions must be filled within thirty days of the effective date of the vacancy.

VIII. MEETINGS

- A. Task Force meetings shall only be called by the joint action of the Public and Private Sector Task Force Co-Chairs. Task Force meetings cannot be held any earlier than thirty-five days after being called, unless an emergency situation has been declared pursuant to Section VIII(H), in which case Task Force meetings cannot be held any earlier than ten days after being called. It is recommended that, at least once a year, the Task Forces convene in a common location for a joint Task Force Summit. Executive Committee meetings shall only be called by the joint action of the Public and Private Sector Task Force Co-Chairs and cannot be held any earlier than three days after being called, unless the Executive Committee waives this requirement by unanimous consent.
- B. At least forty-five days prior to a task force meeting any model bill, resolution or policy must be submitted to ALEC staff that will be voted on at the meeting. At least thirty-five days prior to a Task Force meeting, ALEC staff shall distribute copies of any model bill, resolution or policy statement that will be voted on at that meeting. This requirement does not prohibit modification or amendment of a model bill, resolution or policy statement at the meeting. This requirement may be waived if an emergency situation has been declared pursuant to Section VIII(H).
- C. All Task Force meetings are open to registered attendees and invited guests of ALEC meetings and conferences. Only regular Task Force Members may introduce any resolution, policy statement or model bill. Only Task Force members will be allowed to participate in the Task Force meeting discussions and be seated at the table during Task Force meetings, unless otherwise permitted by the Public and Private Sector Task Force Co-Chairs.
- D. ALEC private sector member organizations may only be represented at Task Force and Executive Committee meetings by the individual addressed in the appointment letter sent pursuant to Section VI(D) or a designee of the private sector member. If someone other than the individual addressed in the appointment letter is designated to represent the private sector member, the designation must be submitted in writing to the Public and Private Sector Task Force Co-Chairs before the meeting, and the individual cannot represent any other private sector member at the meeting.

- E. All Task Force and Executive Committee meetings shall be conducted under the guidelines of Roberts Rules of Order, except as otherwise provided in these Operating Procedures. A copy of the Task Force Operating Procedures shall be included in the briefing packages sent to the Task Force members prior to each meeting.
- F. A majority vote of legislative members present and voting and a majority vote of the private sector members present and voting, polled separately, are required to approve any motion offered at a Task Force or Executive Committee meeting. A vote on a motion to reconsider would be only with the sector that made the motion. Members have the right, in a voice vote, to abstain and to vote present by roll-call vote. In all votes a member can change their vote up until the time that the result of the vote is announced. Only duly appointed members or their designee as stated in Section VIII (D) that are present at the meeting may vote on each motion. No proxy, absentee or advance voting is allowed.
- G. The Public Sector Task Force Co-Chair and the Private Sector Task Force Co-Chair, with the concurrence of a majority of the Executive Committee, polled in accordance with Section VIII (F), may schedule a Task Force vote by mail or ~~fax~~ any form of electronic communication on any action pertaining to policy statements, model legislation or educational activity. The deadline for the receipt of votes can be no earlier than thirty-five days after notification of the vote is mailed or ~~faxed~~ notified by any form of electronic communication, unless an emergency situation is declared pursuant to Section VIII (H), in which case the deadline can be no earlier than ten days after notification is mailed or ~~faxed~~ notified by any form of electronic communication. Such votes are exempt from all rules in Section VIII, except: (1) the requirement that copies of model legislation and policy statements be mailed or ~~faxed~~ notified by any form of electronic communication with the notification of the vote and (2) the requirement that a majority of legislative members voting and a majority of the private sector members voting, polled separately, is required to approve any action by a Task Force.
- H. For purposes of Sections VIII(A), (B) and (G), an emergency situation can be declared by:
- (1) Unanimous vote of all members of the Task Force Executive Committee present at an Executive Committee meeting prior to the meeting at which the Task Force votes on the model bill, resolution or policy statement; or
 - (2) At least three-fourth majority vote of the legislative and private sector Task Force members (voting in accordance with Section VIII (F)) present at the meeting at which the members vote on the model bill, resolution or policy statement.

- I. Ten Task Force members shall constitute a quorum for a Task Force meeting. One-half of the legislative and one-half of the private sector members of an Executive Committee shall constitute a quorum for an Executive Committee meeting.

IX. ***REVIEW AND ADOPTION PROCEDURES***

- A. All Task Force policy statements, model bills or resolutions shall become ALEC policy either: (1) upon adoption by the Task Force and affirmation by the Board of Directors or (2) thirty days after adoption by the Task Force if no member of the Board of Directors requests, within those thirty days, a formal review by the Board of Directors. General information about the adoption of a policy position may be announced upon adoption by the Task Force.
- B. The Executive Director shall notify the Board of Directors of the approval by a Task Force of any policy statement, model bill or resolution within ten days of such approval. Members of the Board of Directors shall have thirty days from the date of Task Force approval to review any new policy statement, model bill or resolution prior to adoption as official ALEC policy. Within those thirty days, any member of the Board of Directors may request that the policy be formally reviewed by the Board of Directors before the policy is adopted as official ALEC policy.
- C. A member of the Board of Directors may request a formal review by the Board of Directors. The request must be in writing and must state the cause for such action and a copy of the letter requesting the review shall be sent by the National Chairman to the appropriate Task Force Chair. The National Chairman shall schedule a formal review by the Board of Directors no later than the next scheduled Board of Directors meeting.
- D. The review process will consist of key members of the Task Force, appointed by the Task Force Chair, providing the support for and opposition to the Task Force position. Position papers may be faxed or otherwise quickly transmitted to the members of the Board of Directors. The following is the review and adoption procedures:
 - Notification of Committee: Staff will notify Task Force Chairs and the entire task force when the Board requests to review one of the Task Forces' model bills or resolutions.
 - Staff Analysis: Will be prepared in a neutral fashion. The analyses will include:
 - History of Task Force action
 - Previous ALEC official action/resolutions
 - Issue before the board
 - Proponents arguments

- Opponents arguments
- Standardized Review Format: To ensure fairness, a set procedure will be used as the format to ensure the model bill/resolution has a fair hearing before the Board.
 - Task Force Chair(s) will be invited to attend the Board Review
 - Task Force Chair(s) will decide who will present in support and in opposition for the model bill/resolution before the Board.
 - Twenty minutes that is equally divided will be given for both sides to present before the Board.
 - It is suggested that the Board not take more than twenty minutes to ask questions of the presenters.
 - Presenters will then be excused and the Board will have a suggested twenty more minutes for discussion and vote.
 - All votes will be recorded for the official record.
- Notification of Committee: The Director of Policy will notify presenters immediately after the vote. If the Board votes to send the model bill/resolution back to the task force, the Board will instruct the Director of Policy or another board member what to communicate.

E. The Board of Directors can:

- (1) Vote to affirm the policy or affirm the policy by taking no action, or
- (2) Vote to disapprove the policy, or
- (3) Vote to return the policy to the Task Force for further consideration providing reasons therefore.

F. Task Forces may only undertake educational activities that are based on a policy statement, model bill or resolution that has been adopted as official ALEC policy, unless the Task Force votes to undertake the educational activity, in which case the educational activity is subjected to the same review process outlined in this Section. It is the responsibility of the Task Force Executive Committee to affirm by three-fourths majority vote conducted in accordance with Section VIII that an educational activity conforms to a policy statement, model bill or resolution.

X. EXCEPTIONS TO THE TASK FORCE OPERATING PROCEDURES.

Exceptions to these Task Force Operating Procedures must be approved by the Board of Directors.



Mission Statement

The American Legislative Exchange Council's mission is...

To advance the Jeffersonian Principles of free markets, limited government, federalism, and individual liberty through a nonpartisan public-private partnership among America's state legislators, concerned members of the private sector, the federal government, and the general public.

To promote these principles by developing policies that ensure the powers of government are derived from, and assigned to, first the People, then the States, and finally the Federal Government.

To enlist state legislators from all parties and members of the private sector who share ALEC's mission.

To conduct a policy making program that unites members of the public and private sector in a dynamic partnership to support research, policy development, and dissemination activities.

To prepare the next generation of political leadership through educational programs that promote the principles of Jeffersonian democracy, which are necessary for a free society.